



សាកលវិទ្យាល័យ ពុទ្ធិសាស្ត្រ
UNIVERSITY OF PUTHISAstra

គោរពខ្លួនឯង
Honor Self

គោរពអ្នកដទៃ
Respect Others

អភិវឌ្ឍសង្គម
Develop Society

INTRODUCTION TO COUSE SYLLABUS

ADN Year 2 - Semester 2

Lecturer: Yim Sovannra, MHA/BSN

អាសយដ្ឋាន: អគារលេខ ៥៥
ផ្លូវលេខ ១៨០ និង ១៨៤
ជាប់មជ្ឈមណ្ឌលវប្បធម៌បារាំង
សង្កាត់ បឹងរាំង
ខណ្ឌ ជូនពេញ
ក្រុង ភ្នំពេញ

Rule in Classroom

1. Come on time at least 5mins before the lecture
2. Keep phone in silence mode
3. No phone use in classroom except for group discussion or assignment
4. If any questions raise your hand

Course Syllabus

- Course Title: Infectious Disease
- Hours: 30hours
- Credit: 2

Course Learning Outcomes	
1	Describe the host response to infections
2	Describe common symptoms and signs of infection in each body system
3	Discuss common causes of infections by body site of disease
4	Describe mode of transmission of common infections
5	Discuss general and nursing specific measures to prevent common infections in Cambodia

Course Content

- **Session: 20 sessions in 10 weeks**

3 hours facilitated classroom via UPOP (10 weeks)	30 hours
1 hours reading and homework per week (10 weeks in Semester Two)	10 hours
2 hours for Reviewing/self-study per week in week 7, 13, and 14	06 hours
1 hours (approximately) working on summative assessment 1 in week 8	1 hour
1 hours (approximately) working on summative assessment 2 in week 15/16	1 hour
<u>Total Hours: 48 hours</u>	48 hours

Learning and Teaching Method

- **Lecture:** Lecturers would provide lecturing to the whole class and explain some of the basic points.
- **Think-pair-share:** students reflect by themselves individually before discussing with a peer, and then share with the entire class.
- **Peer feedback:** Each student gives feedback to his/her peer with facilitation and support from the lecturer.
- **Group discussion:** Students are required to work in groups either in class or outside class in order to submit the tasks that have been assigned by the lecturer
- **Video:** Students watch a video related to the topic

Learning and Teaching Method (Con't)

- **Concept mapping:** Students work individually or as a team to draw a map indicating relationships between key ideas from the lesson.
- **Case study:** Students work on solving the case study assigned by their lecturer.
- **Mini-presentation:** Lecturer asks individual or group to present on a key concept/key summary from the session.
- **Group reflection :** Small groups discuss what they've learned and understood and any unclear points
- **UPOP/Moodle:** Each student is required to Reviewing/self-study via UPOP (UP online learning Platform) by completing all tasks that have been assigned by the lecturer in that online classroom.

Assessment

No.	Assessments	Mode of Submission (e.g., UPOP, Google Drive, Google Classroom, YouTube, or a Facebook closed group page)	Assessment Deadline	Related CLOs
1	Midterm exam MCQ, Case-based MCQ, Matching, drag&drop	UPOP invigilate exam in the Campus	Week 8	All CLOs
2	Final exam MCQ, Case-based MCQ, Matching, drag&drop	UPOP invigilate exam in the Campus	Week 15,16	All CLOs



Unleash the Power of Knowledge!