



**មហាវិទ្យាល័យ វេជ្ជសាស្ត្រ Faculty of Medicine**  
**កម្មវិធីសិក្សាវេជ្ជបណ្ឌិតទូទៅ Medical Doctor Program**  
**ឆ្នាំសិក្សា Academic Year: 2023-2024**

**មុខវិជ្ជា Course Title:** English Medical Terminology II      **កូដមុខវិជ្ជា Course Code:**

**ឆ្នាំទី Year:** 3      **ឆមាស Semester:** 2      **ចំនួនក្រេឌីត Credits:** 1      **ម៉ោង Hours:** 15

**ព្រឹទ្ធបុរសមហាវិទ្យាល័យ Dean or HoD:** Name: Prof. Sandro Vento  
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**អ្នកសម្របសម្រួលមុខវិជ្ជា Course Coordinator:** Name: Assis. Prof. YI Vannary, MD; MSc  
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**សាស្ត្រាចារ្យ Lecturer/s:** Name: Dr. Ouk Rim  
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**I. ខ្លឹមសារនៃមុខវិជ្ជា Course Description:**

This course is deigned for student to understand the subject of English Medical Term, students need to study about prefixes, suffixes, word roots, and combining vowels to build and define medical terms. This course will provide students with a basic medical terminology vocabulary used in human anatomy and pathophysiology. This knowledge will enable them to become successful communicators with spelling, pronunciation, and specific medical terms.

**II. លទ្ធផលសិក្សារំពឹងទុកនៃកម្មវិធី Program Learning Outcomes (PLOs):**

<b>PLO<sub>1</sub></b>	Demonstrate knowledge of the normal structure and function of the body and of each of its major organ systems, across the life span. Demonstrate knowledge of the molecular, biochemical, and cellular mechanisms that are important in maintaining the body's homeostasis.
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All PLOs can be found here: [MD Program Learning Outcomes](#)

**III. លទ្ធផលសិក្សារំពឹងទុកនៃមុខវិជ្ជា Course Learning Outcomes, CLOs, (Expected learning outcomes of the course)**

Upon completion of this course, students will be able to:

ល.រ No	លទ្ធផលសិក្សារំពឹងទុក Learning Outcomes	PLOs ពាក់ព័ន្ធ Related PLOs
CLO1	Identify organs and structures of urinary system.	PLO1
CLO2	Define and spell word parts related to urinary system.	PLO1
CLO3	Identify organs and structures of the male reproductive system.	PLO1
CLO4	Define and spell word parts related to the male reproductive system.	PLO1
CLO5	Identify organs and structures of the female reproductive system.	PLO1
CLO6	Define and spell word parts related to the female reproductive system.	PLO1
CLO7	Analyze and define medical terms related to obstetric and neonatology.	PLO1
CLO8	Define and spell word parts related to cardiovascular, immune, lymphatic systems and blood.	PLO1

**IV. ប្លង់មេរៀន/មុខវិជ្ជា Course Outline:**

សប្តាហ៍/ កាលបរិច្ឆេទ Week/Date	ម៉ោងទី Sessions	មាតិកាមេរៀន Contents	សកម្មភាពរៀន និងបង្រៀនប្រចាំ សប្តាហ៍ Weekly Learning- Teaching Activities	ចំនួនម៉ោង Hours	CLOs ពាក់ព័ន្ធ Related CLOs
Week 1	1	<b>Introduction to Faculty of Medicine</b>  <b>Chapter 1: Urinary System</b> . Identify the organs and other structure of the urinary system.	- Lecture presentation - Exercises - Q&A	1.5	CLO1

		. Define and spell the word parts presented in this chapter.			
Week 2	2	<b>Chapter 1: Urinary System (Continuous)</b> . Define and spell the word parts presented in this chapter . Define and spell the prefixes and suffixes in this chapter . Define disease and disorder terms related to the urinary system. . Define, pronounce, and spell the diagnostic and complementary terms for the urinary system	- Lecture presentation - Exercises - Group discussion - Q&A	1.5	CLO2
Week 3	3	<b>Chapter 2: The male reproductive system</b> . The organs and structures of male reproductive system. . Define and spell the word parts presented in this chapter.	- Lecture presentation - Exercises - Q&A	1.5	CLO3
Week 4	4	<b>Chapter 2: The male reproductive system (Continuous)</b> . Define, pronounce, and spell disease and disorder terms related to the male reproductive system. . Define, pronounce, and spell surgical terms related to the male reproductive system.	- Lecture presentation - Exercises - Q&A	1.5	CLO4
Week 5	5	<b>Chapter 3: Female Reproductive System</b> . The organs and structures of male reproductive system. . Define and spell the word parts presented in this chapter. . Define, pronounce, and spell disease and disorder	- Lecture presentation - Exercises - Q&A - Assign students to do assignment– Group work (5-7 people) answer questions in exercises 10, 11,14 and 15 (submit in week 6)	1.5	CLO5

Week 6	6	<p><b>Chapter 3: Female Reproductive System (Continuous)</b></p> <ul style="list-style-type: none"> <li>. Define, pronounce, and spell surgical terms related to the female reproductive system.</li> <li>. Define, pronounce, and spell diagnostic terms related to the female reproductive system.</li> <li>. Define, pronounce, and spell complementary terms related to the female reproductive system.</li> </ul>	<ul style="list-style-type: none"> <li>- Lecture presentation</li> <li>- Exercises</li> <li>- Q&amp;A</li> </ul>	1.5	CLO6
Week 7	7	<p><b>Chapter 4: Obstetrics and Neonatology</b></p> <ul style="list-style-type: none"> <li>. Terms relating to pregnancy</li> <li>. Define and spell the word parts presented in this chapter.</li> <li>. Define, pronounce, and spell disease and disorder</li> <li>. Define, pronounce, and spell surgical terms related to Obstetrics and Neonatology</li> </ul>	<ul style="list-style-type: none"> <li>- Lecture presentation</li> <li>- Exercises</li> <li>- Q&amp;A</li> <li>- Assign students to do assignment</li> <li>- Group work (5-7 people) answer questions in exercises 9, 11, 12, and 14 (submit in week 8)</li> </ul>	1.5	CLO7
Week 8	8	<p><b>Chapter 4: Obstetrics and Neonatology (Continuous)</b></p> <ul style="list-style-type: none"> <li>. Define, pronounce, and spell diagnostic terms related to obstetrics and neonatology.</li> <li>. Define, pronounce, and spell complementary terms related to obstetrics and neonatology.</li> </ul>	<ul style="list-style-type: none"> <li>- Lecture presentation</li> <li>- Exercises</li> <li>- Q&amp;A</li> </ul>	1.5	CLO7
Week 9	9	<p><b>Chapter 5: Cardiovascular, Immune, Lymphatic Systems and Blood</b></p> <ul style="list-style-type: none"> <li>. Identify the organs and structures of the cardiovascular and lymphatic systems and blood and the function of the immune system.</li> <li>. Define and spell word parts related to the cardiovascular</li> </ul>	<ul style="list-style-type: none"> <li>- Lecture presentation</li> <li>- Exercises</li> <li>- Q&amp;A</li> </ul>	1.5	CLO8

		and lymphatic systems and blood.			
Week 10	10	<b>Chapter 5 Cardiovascular, Immune, Lymphatic Systems and Blood (Continuous)</b> . Define, pronounce, and spell disease, disorder, surgical and diagnostic terms related to the cardiovascular and lymphatic systems and blood. . Define, pronounces, and spell complementary terms related to the cardiovascular and lymphatic systems and blood.	- Lecture presentation - Exercises - Q&A	1.5	CLO8

**v. វិធីសាស្ត្ររៀន និងបង្រៀន Learning and Teaching (L&T) Methodologies:**

**ទំហំនៃការសិក្សា Study Workload:**

1.5 hours facilitated classroom and/or online teaching per week (x10 weeks)	15 hours
0.5 hour self-learning per week (x10 weeks)	5 hours
2.5 hours (approximately) working on Assessment 1	2.5 hours
<b>ចំនួនម៉ោងសរុប Total Hours:</b>	<b>22.5 hours</b>

**វិធីសាស្ត្ររៀន និងបង្រៀន Learning & teaching modes (or formats):** There will be a series of lectures, as well as some flipped learning, Q&A sessions, group discussions and/or small group presentation. This course will be conducted in classroom and through online learning using Google Meet and UPOP.

**សម្ភារៈឧបទេសសម្រាប់ការរៀន និងបង្រៀន Learning & teaching materials/ equipment used:** In this course, there are various of learning materials such as Textbooks, Laptops, Projectors, Worksheets/handouts, etc.

**VI. វិធីសាស្ត្រវាយតម្លៃ Assessment Methods:**

- ការវាយតម្លៃ Assessments:

ល.រ No.	ការវាយតម្លៃ Assessments	របៀបនៃការប្រគល់កិច្ចការ Mode of Submission	កាលបរិច្ឆេទ ផុតកំណត់ វាយតម្លៃ Assessment Deadline	CLOs ពាក់ព័ន្ធ Related CLOs
1	Assessment 1	UPOP (at UP) – MCQs & SAQs	TBD	CLO1-8

- ប្រព័ន្ធជាក់ពិន្ទុ Grading Summary/ Formula:

ចំនួនក្រេឌីត 1 credit	ការវាយតម្លៃបញ្ចប់ការសិក្សា Summative Assessments		ពិន្ទុជាប់ Minimum Pass
	ពិន្ទុសរុប Weighting	កិច្ចការវាយតម្លៃ Assessment Tasks	
	100%	Assessment 1	Overall total score with all assessments is 60%.

- កំណត់ចំណាំ Explanatory Notes: Following best practices, each course must use between 2-3 assessments during a semester. Deans/HoDs should determine how many assessments and what weighting is appropriate for the content of the course. No individual summative assessment should account for less than 30% or greater than 70% of the total course grade. The weighting needs to be a total of 100%.

**VII. បទបញ្ជាផ្ទៃក្នុងទាក់ទងនឹងការសិក្សា និងការវាយតម្លៃ Rules and Regulations for Study and Assessments:**

- គោលការណ៍នៃការវាយតម្លៃការសិក្សា Assessment for Learning Policy:

Please refer to the link below for more detailed information on assessment policy.  
Link: [Assessment Policy](#)

- គោលការណ៍នៃសុចរិតភាពនៃការសិក្សា Academic Integrity Policy:

Please refer to the link below for more detailed information on academic integrity policy.  
Link: [Academic Integrity Policy](#).

**VIII. ឯកសារយោង ឬធនធានសិក្សាផ្សេងៗ References/ Resources:**

**ឯកសារគោល Primary Resources:**

1. Chabner DE. Medical Terminology: A Short Course. Elsevier Health Sciences; 2022.
2. Ehrlich A, Schroeder CL. Medical Terminology for Health Professions. 6<sup>th</sup> edition. Cengage Learning; 2009.

**ឯកសារបន្ថែម Additional Resources:**

1. Glendinning E, Howard R. Professional English in use: medicine. Cambridge university press; 2007.
2. Brook ML. Exploring medical language. 6th edition. Elsevier Science Health Science Division, 2008.